

General Risk Assessment Form

Date: 18/09/2019	Assessed by: Jennifer Claydon	Validated by: Linda Bennett	Location: Classroom (Space Pavilion)	Assessment ref no 2019JBDC0904	Review date:
Task / premises: Mission to Mars education workshop, for EY and early KS1 pupils (ages 3-5). Involves practical activities. This document describes activities specific to this workshop; please also see 'General risk assessment for all workshops'					
Activity	Hazard	Person(s) in danger	Existing measures to control risk	Risk rating	Result
Collecting samples of "Mars".	Sand in eyes	All	<ul style="list-style-type: none"> Pupils instructed not to throw sand around during workshop introduction Pupils supervised by presenters and/or group leaders; any pupils observed throwing sand to be challenged 	LOW	A
Children transfer items (including sand, stones, pipe cleaners and foam packaging) from a tray into large child-friendly plastic test tubes using spoons, magnets and tweezers.	Choking	Pupils	<ul style="list-style-type: none"> Only equipment that is not considered a choking hazard (i.e. cannot get stuck in a tube 2.5 inches in diameter) will be used in the workshop. Pupils instructed not to place any objects in their mouths Pupils supervised by presenters and/or group leaders; any pupils observed putting objects within their mouths to be challenged 	LOW	A
	Pinch risk from magnets	Pupils	<ul style="list-style-type: none"> Magnetic items (pipe cleaners) are lightweight and flexible – likelihood of pinch injury very low Large, plastic covered children's magnets suitable for the intended age group are used 	LOW	A
	Cut or scrape from tweezers	Pupils	<ul style="list-style-type: none"> Large plastic children's tweezers suitable for the intended age group are used 	LOW	A
	Being stuck or hit	All	<ul style="list-style-type: none"> Objects, including rocks, are small and relatively lightweight, unlikely to cause an injury from accidental use Pupils instructed not to snatch, throw, or wave around equipment during workshop introduction 	LOW	A